



Religious Education

Name of Unit/Premises/Centre/School	The Toynbee School
Governors' Sub-Committee	Learning & Teaching
Date of Issue/Review	November 2018
Member of Staff Responsible	Mr Richard Law
Regularity of Review	3 Yearly

Rationale

Religious Education at Toynbee seeks to promote equality of opportunity for all students and enable them to benefit from a rich and enjoyable learning experience.

Religious Education is a statutory requirement for all students (Apart from those who have been withdrawn by their parents) and the schools programme of study is based on the **Hampshire Agreed Syllabus – Living Difference III.**

Our courses reflect the fact that the religious traditions in Great Britain are in the main Christian while taking account of the teaching and practices of the other principle religions represented in Great Britain. The Religious Studies department aims to develop young, confident adults who have open minds and open hearts.

The spiritual dimension is fundamental to the whole process of Religious Studies.

Spiritual development is concerned with exploring those aspects of human experience which help students consider and evaluate their thoughts, beliefs, feelings and relationships. The Religious Studies department promotes SMSC (Spiritual, Moral, Social and Cultural Development) and British Values as a basis of its conceptual and philosophical enquiry.

Principles

Religious Education at Toynbee aims to:

- Foster attitudes of fair-minded inquiry to religious and non-religious convictions.
- Raise awareness of experiences and concepts in all religions in order to clarify and enlarge ideas about religion to give a more coherent view of particular religions.
- Encourage children to value and respect beliefs of others.



- Develop awareness of spirituality.
- Enable children to express their own values and beliefs.
- Encourage children to enquire into religious and non-religious concepts.

One of the main considerations in the teaching of Religious Studies is the promotion of respect, understanding of and tolerance for those of all faiths and none. Students will have the opportunity to encounter the practices and customs, the art, music and literature which convey the feelings that underline what religious people say and do.

Practice

Key stage 3 students (Years 7 & 8) follow the Hampshire agreed syllabus whilst at Key Stage 4 students choose to study the full course Religious Studies GCSE Eduqas syllabus or receive RS through specific lessons/activities on PDL days, tutor time and assemblies.

Monitoring

The Subject Leader for RS will monitor the implementation of this policy and meets regularly with the Line Manager to oversee and evaluate the development of RS across KS3/4.