

**Subject:**

Autumn Term	Spring Term	Summer Term	Skills/Assessment
<p><b>Social context and behaviour</b></p> <p><u>Brain and neuropsychology</u></p> <p>Structure and function of the NS, Neurones and Brain.</p>	<p><b>Social context and behaviour</b></p> <p><u>Psychological problems</u></p> <p>Mental health, depression, addiction and therapies.</p>	<p>Revision</p>	<p>Practice exam questions.</p> <p>End of topic papers Inc. multiple choice and longer written answers.</p>
<p><b>Social context and behaviour</b></p> <p><u>Data handling</u></p> <p>Primary/secondary data, computation and descriptive statistics</p>	<p><b>Social context and behaviour</b></p> <p><u>Social influence</u></p> <p>Conformity, obedience, prosocial behaviour and crowd and collective behaviour</p>	<p><b>Social context and behaviour</b></p> <p><u>Language, thought and communication</u></p> <p>Language, thought, verbal and none verbal communication</p>	<p>Practice exam questions.</p> <p>End of topic papers Inc. multiple choice and longer written answers.</p>
<p><b>Cognition and behaviour</b></p> <p><u>Memory</u></p> <p>Process, structures and memory as an active process.</p> <p><u>Perception</u></p> <p>Visual cues, nature, nurture, visual illusions</p>	<p><b>Cognition and behaviour</b></p> <p><u>Perception</u></p> <p>The factors affecting perception.</p> <p><u>Development</u></p> <p>Brain development and learning.</p>	<p><b>Cognition and behaviour</b></p> <p><u>Research methods</u></p> <p>Formulating a testable hypothesis, sampling methods, designing research and ethical considerations.</p>	<p>Practice exam questions.</p> <p>End of topic papers Inc. multiple choice and longer written answers.</p>

Year 11

Year 10

Year 9

Year 8

Year 7