

# Careers Information Evening

20<sup>th</sup> September 2022

# Welcome

**Mr Longden**

Headteacher

# Support

**Mrs Gentle**

Year 10 Guidance Manager

# Support

- In year 10 I am determined to provide students with a happy and caring environment through pastoral support that facilitates learning and achievement.
- I want all pupils in this year group to achieve their personal best and develop into healthy, well-rounded individuals. At Toynbee we are committed to making their school life a positive and successful one.
- My role is to be here when your child needs me:
  - **1:1 support**
  - **Referral to appropriate agencies**
  - **Signposting to alternative support**
  - **Group and individual interventions**
  - **Being a point of contact for pastoral concerns**
  - **Attendance support**
  - **Behaviour support**
  - **And so much more!**

# Support

- I am so proud of how well this year group have all coped with the last few years with regards to both the pandemic and several changes within school
- I look forward to working with you to support and encourage your child throughout their journey at Toynbee, and we endeavour to provide every year 10 with the tools to achieve their maximum potential and their Personal Best.

# Personal Development

**Mrs Kerwood**  
Assistant Headteacher



# Personal Development



## Quality of education

### Intent

- Curriculum design, coverage and appropriateness (EYFS)

### Implementation

- Curriculum delivery
- Teaching (pedagogy)
- Assessment (formative and summative)

### Impact

- Attainment and progress
- Knowledge and skills
- Readiness for next stage of education

## Behaviour and attitudes

- Attitudes to learning
- Behaviour
- Respect
- Attendance

## Personal development

- Health and wellbeing
- British values
- Equality & diversity
- Preparation for next stage

## Leadership & management

- Vision & ethos
- Staff development
- Staff workload and wellbeing
- Off-rolling (exclusions)
- Governance / oversight
- Safeguarding

# Personal Development



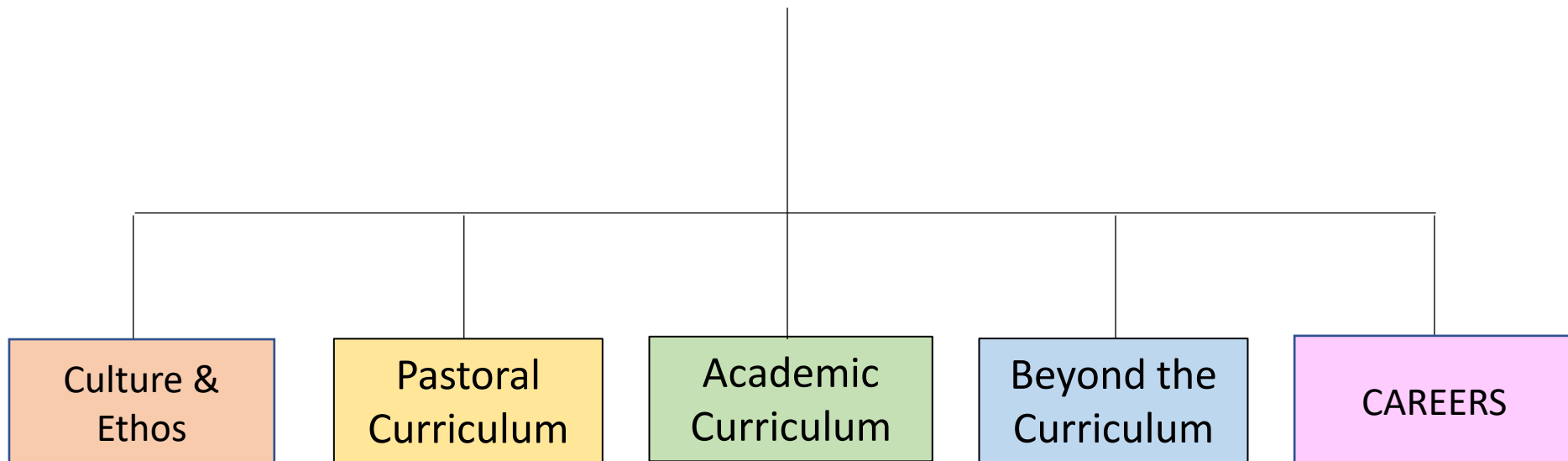
## Developing the Whole Child

**VISION:** To give our pupils the best opportunities here at Toynbee so that they leave school equipped with all the tools they need to be successful beyond school.

### 1. Aiming for academic excellence to open doors at further education and work:

- All lessons will strive to challenge our pupils to exceed expectations

### 2. Becoming informed, well-rounded people who are able to thrive in modern Britain by respecting all members of society and understanding how to live safe, healthy lives:





Personal Development



Developing the Whole Child

Motto:  
Personal Best

**5 CORE VALUES:**

Participation

Respect

Opportunity

Unique

Determination



# TUTOR TIME

Learning starts at 8.40am!

DAY	ACTIVITY
1	ASSEMBLY
2	PERSONAL DEVELOPMENT & WELLBEING
3	HOUSE
4	READING & LITERACY
5	1:1 INDEPENDENT STUDY

## WELLBEING THEMES:

CONNECT  
GIVE TO OTHERS  
KEEP LEARNING  
TAKE NOTICE  
BE ACTIVE





# Personal Development CAREERS



## **Termly Careers weeks:**

Curriculum subjects devote a lesson to linking their subject to careers

## **Tutor programme:**

Personal Development session each week – KEEP LEARNING – half term focus

## **Assembly programme:**

Themed – dedicated Careers assembly when timely and colleges coming in for year 11

**1:1 Careers Advisor:** Offered to all KS4 pupils

**Work Experience:** for all year 10 pupils

**Links with colleges and local university:** taster days, external speakers, educational visits

**Links with LEP and Eastleigh Council:** wider world opportunities inc. apprenticeships

**Post 16 evenings - 18<sup>th</sup> October and 7<sup>th</sup> June:** colleges, industries and vocational careers

# Pathways Post 16

**Mrs Thwaites**

Head of Careers & PSHCE

# Post 16 options

- <https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>
  - 1. Stay in full-time education - for example at school, sixth form college, further education college or University Technical College (UTC)
  - 2. Start an apprenticeship or traineeship
  - 3. Spend 20 hours or more a week working or volunteering while also doing part-time education or training
- **Your local authority has a duty to make sure you are offered a suitable place by the end of September. This is known as the September Guarantee.**

# Local Colleges , 6<sup>th</sup> Form , Schools



**RICHARD TAUNTON**  
**SIXTH FORM COLLEGE**



# IT'S YOUR CHOICE !

## CHOOSING YOUR POST 16 OPTIONS

EDUCATION & TRAINING ARE VITAL TO YOUR FUTURE

Have you **TALKED** to your Careers Adviser or your family?



1

Are you aware of your **SKILLS** and qualities? Are you working on your weaknesses?



2

HAVE YOU **WEIGHED** up your interests and your dislikes?



3

Did you **RESEARCH** properly? Do you understand all the options and qualifications?



4

Have you asked about financial or other **SUPPORT** for your studies?



5

Do you want to **STUDY** full-time or **EARN** while you learn?



6

Do you know how to make a great **APPLICATION** for a course, apprenticeship or job?



7

Are you **MEETING DEADLINES** and tracking your applications?



8

What are your **PLANS** after you are 18? Do you have a career or learning goal in mind?



9

DO YOU HAVE A **BACK-UP PLAN** IN CASE EVERYTHING DOESN'T GO THE WAY YOU'D HOPED THE FIRST TIME?

Often pupils no longer have a career for life and it becomes a career journey with lots of pathways open depending on your qualifications and experience .





# Stay in full-time education

The routes below allow pupils to keep further option choices open

- A levels
- T Levels
- Technical and vocational qualifications
- Applied qualifications
- Exam retakes

**Local Colleges, 6<sup>th</sup> Form, School**

# Combine work and study

This route allows pupils to combine work and study and to gain relevant qualifications that employers need in the workplace .

- Traineeships
- Supported internships
- Apprenticeships
- School leaver schemes

# Work, volunteering and study

- This could be an option whilst deciding which direction to take , to retake Maths and English before starting a full course .



# Work Experience

**Mrs Thwaites**

Head of Careers & PSHCE



# Work Experience 2023

Monday 3<sup>rd</sup> July – Friday 7<sup>th</sup> July

# What is work experience ?

- Taking time out of the usual school curriculum and school day
- Opportunity to work alongside other adults, not just their teachers
- Develop and extend skills and qualities not used in school
- Have an opportunity to experience life in the workplace, hours, tasks, job roles

# Why do work experience ?

## The Top 10 Soft Skills



Communication



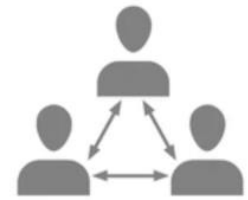
Self-motivation



Leadership



Responsibility



Teamwork



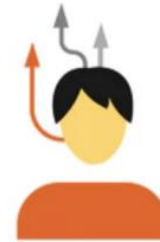
Problem solving



Decisiveness



Ability to Work  
Under Pressure  
and Time Management

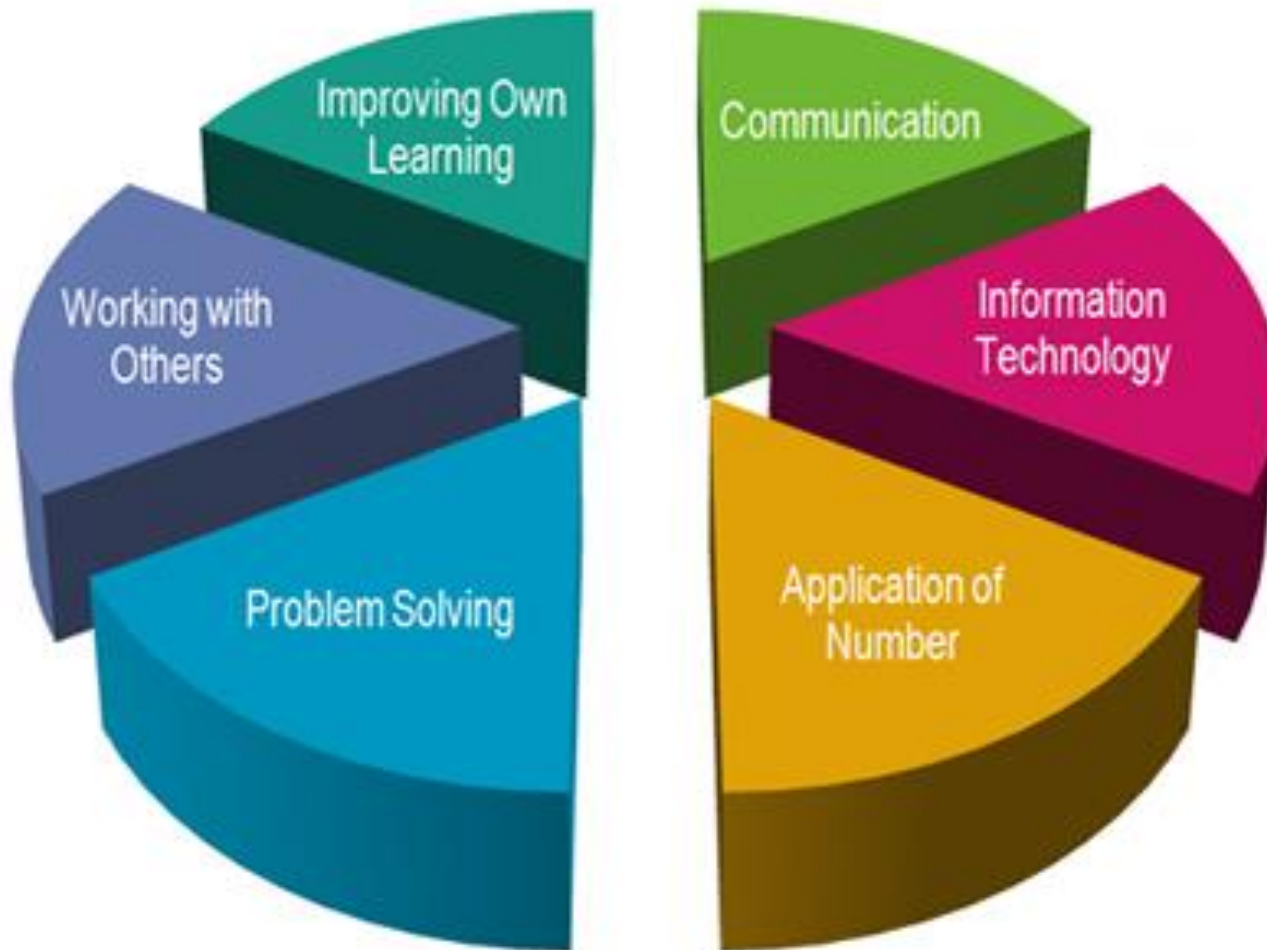


Flexibility



Negotiation  
and Conflict Resolution

# Key skills







# Application process

- Placement via family or friends, local or further afield
- Placement via Personal contact / Personal CV



# Completing online form

Parents / Carers will be asked to complete an online form giving as much information about the placement as possible

## It must include

- Name of the placement business
- Contact name
- Email address
- Phone number
- Address and postcode

# Further information to be confirmed either straight away or at a later date



- Hours of working, not necessarily school hours
- Initial interview
- Agreement to Health and safety briefing
- A contact name if different from the initial contact.

# School Role

- All information will be collated and kept so visits can take place during the week.
- Public liability insurances will be checked
- Any initial concerns will be addressed with a phone call or visit to check suitability of the placement

# Work Experience Diary

- All pupils will be asked to keep a diary of their week and will be asked to keep a record of:
  - Tasks undertaken
  - New skills learnt
  - Skills developed

# Staff Visits

- These will be made either in person, or via the phone if it is a business further away
- Feedback forms will be collated and pupils will be given individual comments to help with the writing of their personal statements in Year 11

# Feedback

- Pupils will be asked to do feedback sessions in their PSHCE lessons to see:
  - What went well
  - What they found difficult
  - Whether the placement matched expectations
  - Advice they would give to following year groups



# Employer feedback



# Pupil feedback



Pupils will be looking at this document:

- Develop their **employability skills**
- Write their **personal statements / CVs**

**CREATIVE PROBLEM SOLVING**

- Think imaginatively
- Work to deadlines
- Organised approach
- Understand different perspectives
- Innovative

**I SHOW THIS BY:**  
Working out which would be the best materials to use to create my D&T project

**GOOD WORK ETHIC**

- Organised
- Positive attitude
- Reliable
- Can take instruction
- Follow company values

**I SHOW THIS BY:**  
Maintaining a positive outlook even if my sports team isn't winning

**ENTREPRENEURIAL THINKING**

- Ability to take risks
- Recognise opportunity
- Determination
- Time management
- Learn from the competition

**I SHOW THIS BY:**  
Taking a risk by trying a new approach when presenting a piece of Art or Photography work

**VERBAL COMMUNICATION**

- Listen and speak effectively
- Positive body language
- Talk well on the phone
- Customer focused
- Effective presenter

**I SHOW THIS BY:**  
Debating morality issues in R.E. that demonstrate a clear understanding of my points

**EMPLOYABLE ME**

**I'M DEVELOPING THE SKILLS FOR MY FUTURE**

**WRITTEN COMMUNICATION**

- Correct email etiquette
- Neat writing
- Presentation writing
- Use correct language
- Good spelling and grammar

**I SHOW THIS BY:**  
Using the key facts and links from a case study to answer the longer questions in Geography

**RESILIENCE**

- Learn from mistakes
- Work flexibly
- Adaptable to change
- Willingness to learn
- Respond well to challenges

**I SHOW THIS BY:**  
Persevering to get to the right answer in a maths problem without giving up

**LEADERSHIP**

- Self-motivated
- Lead by example
- Confident
- Show initiative
- Can influence others

**I SHOW THIS BY:**  
Presenting a compelling and accurate argument that changes opinions or inspires others

**TEAMWORK**

- Build relationships
- Trustworthy
- Respectful
- Conscientious worker
- Reliable

**I SHOW THIS BY:**  
Working in a group to conduct a scientific experiment safely and that involves all team members

Created in partnership with the Sector



# Working Days Calculator

I live in

England

Start Date

20/09/2022



End Date

05/06/2023



This tool supports dates from 2021 to 2025

Between these two dates

259 days / 178 business days / 74 days weekend day / 7 statutory holidays

# Placement Deadline

Monday 5<sup>th</sup> June