


# RESPECT Managing Classroom

Giving everyone the opportunity to succeed 

## Behaviour

The Teacher Standards state that “teachers have a responsibility to forge positive relationships and manage behaviour effectively to ensure a good and safe learning environment for all.”

All teachers have a responsibility for managing behaviour in their classroom. The table below indicates the action and follow up for staff in the event that further measures are required to ensure that learning is not impacted in the classroom.

	Pupil Action	Lead Staff Member	Behaviour Management Techniques	Sanctions and follow up
Step 1	Warning	Class Teacher	- Positive framing of expectations	- Restorative talk to pupil after lesson
Step 2	Buddied	Class Teacher	- Move seating plan - Verbalise expectations - ‘Take up time’ - Narrative the positives - ‘Fresh start’	- Restorative Meeting - Log on Arbor - Time out of class in Dept - Contact Parents if required
Step 3	<b>One of following:</b> - Buddied following Step 1 & 2 - Refusal to be Buddied - Disrupt Buddy Room	Class Teacher & HOD	- Deescalate incident - Remove audience - Ascertain if wider issue - Show empathy - Maintain expectations	- Restorative Meeting - Log on Arbor - Teacher/HOD Detention - Time out of class in Dept - Contact Parents
Step 4	Persistent refusal across a number of lessons	HOD	- HOD Report & Targets - Check learning environment & routines - Observe lessons - Empathise with all - Ensure solution focused	- Log on Arbor - HOD Detention - Restorative Meeting involving parents - Review Classes/Sets - Liaison with SEN/GM/PD for wider contextual info
Step 5	Ongoing persistent refusal or serious incident	Progress Director / Assistant Headteacher	- Deescalate incident / issue - Empathise with all - Obtain accounts from all - Check wider context - Manage restorative conversations - Ensure solution focused	- Senior Leader Detention - Inclusion - Individual Behaviour Management Plan - External Agency involvement
Step 6	Extremely serious or unresolved issue	SLT	- Empathise with all - Ensure secure evidence base - Obtain further external guidance (if required)	- Suspension - Referral to ‘The Hub’ - Direct off site for Behaviour - Alternative Provision & Permanent Exclusion