

Literacy Moment: Week Beginning 22/05/17



This is your final literacy moment of the year!

We're looking at something **fairly simple**, but it's something which is easy to get wrong!

Put your maximum effort in!



Week 19: Tense

You probably understand, or have at least heard of 'tense'. We're not looking at the meaning of it as 'uncomfortable' or 'on edge', but in its literary form.

What do you understand by the word 'tense'?

Tense:

A form of a verb to describe when an action happened.

Week 19: Tense

The number of tenses in the English language is still a topic for debate today. Some scholars believe there are **twelve** tenses (don't worry, you don't need to know what these all mean)!

1: Simple Present Tense

2: Present Perfect Tense

3: Present Progressive Tense

4: Present Perfect Progressive Tense

5: Simple Past Tense

6: Past Perfect Tense

7: Past Progressive Tense

8: Past Perfect Progressive Tense

9: Simple Future Tense

10: Future Perfect Tense

11: Future Progressive Tense

12: Future Perfect Progressive Tense

Week 19: Tense

We can probably narrow the tenses down to **two**.

What do you think they are?

Past and **Present**

This is because we use **modal verbs** to talk about events in the future, rather than having a tense to describe it.

Week 19: Tense

Modal verbs:

An auxiliary verb that expresses **necessity** or **possibility**.

(For example: Shall, must, should, will, could, can, may, might)

Auxiliary verbs:

Verbs used **when forming tenses**.

So you can see, it's pretty straightforward speaking in English about the future! Can you spot the two verbs in this sentence?

e.g. I **will do** that tomorrow.

Week 19: Tense

So, simply put:

PAST tense: Things that did happen or have already happened.

PRESENT tense: Things that are happening now.

But this means you have to be **consistent in your work!**

If you are writing about something which happened in the past, you have to ensure all your verbs have the correct **suffix** to indicate tense!

e.g.

The man **walked** quietly.

The man **walks** quietly.

Week 19: Tense

Task (two minutes):

Have a go at these. Ensure you **spell the past form correctly!**

Complete each sentence by changing the verb in () to past tense.

- ➔ My dad (craft) **crafted** a boat.
- ➔ He (mow) the grass.
- ➔ I (watch) television in the morning.
- ➔ Sam (pick) up his journal every day.
- ➔ We (serve) lunch at 12:30.
- ➔ I (pack) my bags.
- ➔ Grandma (bake) the best cookies.
- ➔ He (paint) the house.

Week 19: Tense

Task (two minutes):

Now change them into the **present tense**!

-
- ➔ My dad (craft) crafted a boat.
 - ➔ He (mow) the grass.
 - ➔ I (watch) television in the morning.
 - ➔ Sam (pick) up his journal every day.
 - ➔ We (serve) lunch at 12:30.
 - ➔ I (pack) my bags.
 - ➔ Grandma (bake) the best cookies.
 - ➔ He (paint) the house.

Week 19: Tense

Summary:

Have a look at this grid...can you understand some of the terms in it and why the verb forms change?

Form Tense	<u>Continuous</u>	<u>Indefinite (Simple)</u>	<u>Perfect</u>	<u>Perfect Continuous</u>
Present	<p><i>to be + doing</i></p> <p>I am He is We You They } are } <u>working</u></p>	<p><i>do, don't + do; doesn't + do</i></p> <p>I work I <u>don't</u> He works He <u>doesn't</u> We We You You <u>don't</u> They They</p> <p>work</p>	<p>I <u>have</u> He <u>has</u> We You } <u>have</u> } worked They } shown</p> <p>I haven't worked</p>	<p><i>(for, since)</i></p> <p>I <u>have</u> He <u>has</u> We You } <u>have</u> } <u>been</u> They } <u>working</u> (<u>doing</u>)</p>
Past	<p>I <u>was</u> He <u>was</u> We You } <u>were</u> } <u>working</u> They }</p>	<p>I He } <u>work + ed</u> ⇒ worked We } <u>did + not</u> ⇒ <u>didn't</u> work You They</p> <p><i>Did you work yesterday?</i></p>	<p>I We } <u>had</u> worked He You They</p>	<p>I He } <u>had been</u> working We } (<u>doing</u>) You They</p>
Future	<p>I } <u>shall</u> We } (will) } <u>be working</u> He } <u>will</u> You } They }</p>	<p>I } <u>shall</u> work We } (will) He } <u>will</u> work You } They }</p>	<p>I } <u>shall</u> We } (will) } <u>by the time</u> He } <u>will</u> } <u>have worked</u> You } (<u>done</u>) They }</p>	<p>I } <u>shall</u> We } (will) } <u>have been</u> He } <u>will</u> } <u>working</u> You } <u>by + for</u> They }</p>
Future in the past	<p>I } <u>should</u> We } } <u>be working</u> He } <u>would</u> You } They }</p>	<p>I } <u>should</u> We } } work He } <u>would</u> You } They }</p>	<p>I } <u>should</u> We } } <u>have worked</u> He } <u>would</u> } (<u>done</u>) You } They }</p>	<p>I } <u>should</u> We } (would) } <u>have been</u> He } <u>would</u> } <u>working</u> You } They }</p>

Key Words from Today's Session...

Tense: An indication of time when an action happened.

Verb: A 'doing' word or an action.

Modal verb: A verb which indicates necessity or possibility.

Auxiliary verb: A verb forming tenses, mood, etc.

Suffix: Letters placed at the end of a word often indicating tense.

And don't forget all the other vocabulary you have learned!