

Literacy Moment: Week Beginning 06/02/17



Do you know what an ADVERB is?

Take **one minute** to discuss what they are. Try to give an example of one too; applying what you know helps your understanding.



A word cloud of adverbs in various colors and orientations. The words include: loudly, rarely, home, now, finally, usually, so, every, intentionally, purposely, abroad, order, upstairs, anywhere, correctly, carefully, tomorrow, easily, quickly, since, later, sometimes, eagerly, accidentally, last, seldom, somewhere, outside, quietly, often, already, nowhere, recently, patiently, just, underground, yesterday, always, fast, downstairs, never, soon, and somewhere.

Week 13: Adverbs

These are words which **describe verbs!**

They often (though not always!) end in 'ly'!



They are really useful to add extra detail to your work!

Week 13: Adverbs

Adverbs add LOTS of extra detail...

Look at this picture of adverbs below. You can see how they add extra meaning for your reader by providing them with specific extra information.

Adverbs

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Quality Standard

How?	When?	How often?	Where?	How much?
angrily	afterwards	always	above	almost
anxiously	again	annually	around	completely
cautiously	before	constantly	away	entirely
cheerfully	beforehand	daily	below	little
courageously	early	hourly	down	much
crossly	lately	monthly	downstairs	rather
cruelly	never	never	everywhere	totally
defiantly	now	occasionally	here	very
doubtfully	often	often	inside	
elegantly	punctually	once	outside	
enthusiastically	recently	regularly	there	
foolishly	soon	repeatedly	up	
frantically	then	sometimes	upstairs	
gently	today	usually	wherever	
gladly	tomorrow	yearly		
gracefully	yesterday			
happily				
hungrily				

Week 13: Adverbs

Use your knowledge of adverbs to improve these sentences!

1. I jumped.
2. He shouted.
3. We ate.
4. Why haven't you done that?
5. They suggested.

Start easy by adding one adverb, and then another. How many can you add?

Now write three sentences of your own!

Week 13: Adverbs

How long a sentence can you make?

Each person should try and add **one word** to the sentence.

e.g. first person says: 'A', second says: 'woman'...and so on!

Try and get one sentence using a word from **everyone in the class!**

Challenge: Can you say what **kind of word** your word is? Adjective? Adverb? Verb? Noun? etc.

CHAPTER VII.

DISPERSAL OF SLUGS.

SLUGS, obviously, are not so well fitted for dispersal as snails, for many are quite naked, and though some possess small external shells, the well-developed snail-shell, into which the animal can retire for rest and during periods of adversity, and which, often closable by an epiphragm or operculum, has doubtless largely facilitated the dispersal of shell-bearing kinds, is always absent, and it is clear, therefore, that many of the considerations referred to in the preceding chapter cannot be looked upon as necessarily applicable to the slugs, such creatures being sure to succumb to many of the hardships from which snails may often have escaped in safety. Many slugs, it is notorious, from containing

Week 13: Adverbs

REMINDER!

Obama is watching you.
CHECK YOUR WORK!



Key Words from Today's Session...

Adjective: A descriptive word.

Noun: The name of something.

Proper noun: A noun which requires a capital letter (e.g. names of people, places, etc.)

Verb: A 'doing' word. It describes an action.

Subject: The focus of a sentence.

Agreement: The process of ensuring you use the correct form of a verb.

Adverb: A word used to describe a verb and provide extra info to the reader.